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Santa Ana College • Santiago Canyon College

PLANNING AND ORGANIZATIONAL EFFECTIVENESS COMMITTEE

POE is the district-level planning and accreditation oversight and coordinating committee that makes recommendations to District

A G E N D A

Wednesday, August 25, 2021 3:30pm-5:00pm

<https://cccconfer.zoom.us/j/93092146212> or dial 1 669-900-6833 / 93092146212#

- I. WELCOME**
- II. *APPROVAL OF MINUTES – Action**
 - a. July 28, 2021 meeting
- III. DISTRICT COUNCIL UPDATE – Information**
 - a. July 19, 2021
- IV. *POE EVALUATION COMMITTEE GOALS 2020-21 / CREATION OF GOALS 2021-22 - Discussion**
- V. DISTRICTWIDE PLANNING FOR FALL – Discussion / Action**
 - a. *Districtwide Planning Process Survey Results
 - b. 2023-2033 Comprehensive Master Plan
 - i. *Update to Draft Timeline
 - ii. *Scope of Work
 - c. *Strategic Plan Objectives – Year 2 Data for review/discussion
- VI. PLANNING AT THE COLLEGES - Information**
 - a. Santiago Canyon College
 - i. Planning Update on Accreditation
 - ii. Enrollment Update – Fall F2F and Online Courses
 - b. Santa Ana College
 - i. Planning Update on Accreditation
 - ii. Enrollment Update – Fall F2F and Online Courses
- VII. BOARD INSTITUTIONAL EFFECTIVENESS COMMITTEE (BIEC) – Information**
 - a. Update from August 12, 2021 Meeting
 - b. Agenda Item for September 16, 2021 Meeting
- VIII. *GRANT DEVELOPMENT SCHEDULE - Information**
- IX. GUIDED PATHWAYS - Information**
 - a. Santa Ana College
 - b. Santiago Canyon College
- X. OTHER**

NEXT MEETING:

Wednesday, September 22, 2021

**attachment provided*

POE COMMITTEE MEMBERS:

Yuri Betancourt • Dr. Vaniethia Hubbard • James Isbell • Dr. Jeffrey Lamb • Dr. James Kennedy • Cristina Morones • Enrique Perez • Nga Pham • Kristen Robinson • Craig Rutan • Sarah Santoyo • Mark Smith • Martin Stringer • Michael Taylor • Jose F. Vargas • Aaron Voelcker

RSCCD Mission Statement

The mission of the Rancho Santiago Community College District is to provide quality educational programs and services that address the needs of our diverse students and communities.

2013 – 2023 RSCCD Goals

RSCCD Goal 1

RSCCD will assess the educational needs of the communities served by RSCCD and will adjust instructional programs, offerings, and support services and will allocate resources as needed to optimize the alignment of students' needs with services and fiscal resources.

RSCCD Goal 2

RSCCD will assess the educational needs of the communities served by RSCCD and then pursue partnerships with educational institutions, public agencies, non-profit organizations, and business/industry/labor to collaboratively meet those needs.

RSCCD Goal 3

RSCCD will annually improve the rates of course completion and completion of requirements for transfer, degrees, certificates, and diplomas.

RSCCD Goal 4

RSCCD will support innovations and initiatives that result in quantifiable improvement in student access, preparedness, and success.

RSCCD Goal 5

RSCCD will use a cycle of integrated planning that will demonstrate the effective use of resources.

PLANNING AND ORGANIZATIONAL EFFECTIVENESS COMMITTEE

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MINUTES

Wednesday, July 28, 2021 3:30pm-5:00pm – via zoom

Present: Dr. Vaniethia Hubbard • James Isbell • Dr. Jeffrey Lamb • Dr. James Kennedy • Cristina Morones • Nga Pham • Craig Rutan • Mark Smith • Martin Stringer • Aaron Voelcker

Mr. Isbell called the meeting to order at 3:39pm.

I. WELCOME

Mr. Isbell provided welcoming remarks. Mr. Rutan introduced Mr. Isbell as co-chair and incoming Academic Senate president for SAC.

II. *APPROVAL OF MINUTES – Action

a. June 23, 2021 meeting

It was moved by Ms. Pham; seconded by Mr. Stringer to approve the July 28, 2021 minutes. Abstentions from Mr. Isbell and Mr. Rutan.

III. DISTRICT COUNCIL UPDATE – Information

a. July 19, 2021

Mr. Rutan provided a brief report on; Sept. 30, 2021 ends virtual Brown Act meetings, reorg requests and the adopted state budget.

IV. DISTRICTWIDE PLANNING FOR FALL – Discussion / Action

a. Districtwide Planning Process Survey

Ms. Pham provided feedback on districtwide planning and processes; 50% of invitees have responded; encouraged all members to respond to survey if haven't done so; results will be brought back at next meeting.

b. Planning for 2023-2033 Comprehensive Master Plan – Timeline (draft)

Ms. Pham shared screen of draft RSCCD 2023-2033 Comprehensive Master Plan; need to have plan in place for planning next 10yrs; encouraged members to provide feedback; looking at scope of work for the proposal to planning consultant who will assist with process.

Ms. Pham will draft scope of work for RFP to contract planning consultant; scheduled for August 2021.

Ms. Pham will bring this back at next meeting.

Mr. Smith joined the meeting at this time.

Discussion ensued on value of having a 10yr plan and 3yr goals since much can change in 10 and 3yrs.; a constant is that implementations may be different but goals are same.

Ms. Pham will bring back refined draft with suggestions to next meeting.

c. Strategic Plan Objectives -Schedule of Data Availability (draft)

Ms. Pham shared screen of 5pg file of 2019-2022 RSCCD Strategic Plan – Data Availability

Most data found was at end of August; student data for spring semester available in July.

POE COMMITTEE MEMBERS:

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Discussion ensued on Objective 4.c. 'Number of traditional face-to-face students transitioning to online programs'. It was suggested good information to have would be number of new online programs that were designed, example: moving an instructional f2f to online programs.
Importance was made that the point of this exercise: the analysis of the data is what is time consuming from the data that is available.

V. PLANNING AT THE COLLEGES - Information

- a. Santiago Canyon College
 - i. Planning Update on Accreditation
Mr. Voelcker reported on updating the educational master plan, goal of end of this academic year; met with planning coach; document due to ACCJC next Monday.
 - ii. Enrollment Update – Fall F2F and Online Courses
Mr. Stringer shared screen of update to enrollment; will double check data on lab numbers.
- b. Santa Ana College
 - i. Planning Update on Accreditation
Dr. Lamb provided similar updates to work being done at SCC.
 - ii. Enrollment Update – Fall F2F and Online Courses
Dr. Lamb shared screen of Report Repository RG0542 FTES for summer and fall terms.
Dr. Hubbard reported on campus events; open house for Student Johnson Center today and tomorrow; marketing campaign for K-12 providers and radio event on campus. Student Success teams will have Guided Pathways representatives present to engage students at events.
Dr. Lamb reported on recent retreat with SAUSD; goal of expansion of dual enrollment program.
Dr. Kennedy provided update to noncredit enrollment; fall just opened, more reliable data will be available as registration continues.

VI. BOARD INSTITUTIONAL EFFECTIVENESS COMMITTEE (BIEC) – Information

- a. Update from July 15, 2021 Meeting
Mr. Pham reported on marketing and guided pathways study sessions the board is interested in doing.
Mr. Stringer will be presenting on Apprenticeship at the August 12 meeting.
Mr. Stringer also gave sincere appreciation to faculty for work being done for BIEC meetings.
Discussion ensued and concern was raised related to the July 15th meeting.
Mr. Rutan reported he would raise these concerns with the Chancellor at their next one-on-one meeting.

VII. *GRANT DEVELOPMENT SCHEDULE – Information

This item was informational; no questions were raised.

VIII. GUIDED PATHWAYS - Information

- a. Santa Ana College
 - b. Santiago Canyon College
- Mr. Rutan reported that Guided Pathways updates were made at the July 15 BIEC meeting.

IX. OTHER

Next meeting is scheduled for Wednesday, August 25, 2021; committee agreed moving forward with date.

Mr. Isbell adjourned the meeting at 4:57pm

Approved: _____

**attachment provided*



Planning and Organizational Effectiveness Committee Evaluation of 2020-21 Committee Goals and Accomplishments & Creation of 2021-22 Goals

August 25, 2021

2020-21 Committee Goals (for evaluation)

- Complete the update of the RSCCD Planning Design Manual
- Develop plan to ensure implementation of the RSCCD Comprehensive Master Plan
- Complete first year progress report for the 2019-2022 RSCCD Strategic Plan
- Develop districtwide Enrollment Management Reports
- Align POE and FRC Planning Calendars
- Complete Institutional Effectiveness Partnership Initiative (IEPI) Project

2020-21 Committee Accomplishments (for discussion)

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2021-22 Committee Goals (for discussion)

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Rancho Santiago Community College District Districtwide Planning Process Survey Results

July 2021

The Rancho Santiago Community College District (RSCCD) implemented a new planning and decision-making process in 2013. It is overseen by District Council, with the collaboration of five governance committees that focus on human resources, fiscal resources, physical resources, planning and organizational effectiveness, and technology resources. Staff has had a chance to work with the model envisioned for the district. As the academic year draws to a close, members of the RSCCD Governance Committees were invited to give opinions on this district-wide planning and resource allocation process, as well as the district operations resource allocation. Thirty-six of the 67 members (54%) from across the district participated (26% from Santa Ana College, 35% Santiago Canyon College, and 39% district operations), with representation from all staff (23% classified, 27% faculty, 43% management, and 7% students, and representation from all six governance committees (30% District Council, 23% Fiscal Resources, 27% Human Resources, 13% Physical Resources, 27% Planning and Organizational Effectiveness and 10% Technology Advisory Group. Keep in mind, representations of District Council are made up of co-chairs from the five other governance committees; therefore, the percentage will be more than 100%.

Overall, three-fifths members of the RSCCD governance committees are familiar with the RSCCD Planning Design (61%), and just as many find the district-wide planning process clear and that it is linked with the colleges' planning processes (66%). The same number of respondents also believe the five committees collaborate to support the work of District Council and one-third don't know if there is collaboration among the committees. Also, more than two-thirds of the respondents understand the roles and responsibilities of each of the five districtwide governance committees, including the coordinating District Council.

Among the governance committee membership, about two-fifths of the respondents stated that the process and prioritization of district-wide resource allocation is clear, that there is coordination between district-wide and college-based resource requests, or that they are satisfied with the current process. There is a considerable number of respondents who "don't know" the district-wide resource allocation process, prioritization, and timeline. In addition, respondents were also not as knowledgeable of the district operations' resource allocation request process and timeline, nor coordination between this process and the college's base resource requests. Please note nearly three-fifths of the respondents are from Santa Ana College and Santiago Canyon College and so they are probably more familiar with their respective colleges' processes.

Because representations to the district-wide governance committees change regularly, it is recommended that new memberships be thoroughly orientated about the district-wide planning and resource allocation processes, as well as member's roles and responsibilities, to ensure effective representation and coordination with colleges' processes and structures.

	Count	strongly agree	agree	disagree	strongly disagree
I am familiar with the RSCCD Planning Design.	36	22%	39%	28%	11%
The district-wide planning process is clear.	36	22%	39%	39%	0%
The district-wide planning process is linked with the colleges' planning processes	30	13%	53%	30%	3%
I understand the roles and responsibilities of the following RSCCD Governance Committees:					
District Council	36	25%	44%	22%	8%
Fiscal Resources	36	33%	44%	17%	6%
Human Resources	36	39%	33%	22%	6%
Physical Resources	36	31%	42%	22%	6%
Planning and Organizational Effectiveness	36	25%	42%	28%	6%
Technology Advisory Group	36	36%	42%	19%	3%

	Count	strongly agree	agree	disagree	strongly disagree	don't know
The committees collaborate to support the work of District Council.	36	17%	44%	8%	0%	31%
Please tell us your level of agreement on the <u>district-wide</u> resource allocation:						
The process to identify and prioritize district-wide resource requests is clear.	36	11%	36%	11%	3%	39%
I am satisfied with the district-wide resource request and prioritization process.	36	8%	28%	19%	3%	42%
There is coordination between district-wide and college-based resource requests.	36	8%	33%	17%	3%	39%
The district-wide resource allocation timeline is clear.	36	14%	36%	8%	0%	42%
The district-wide resource allocation timeline is satisfactory.	36	8%	33%	14%	3%	42%
Please tell us your level of agreement on the <u>district operations</u> resource allocation:						
The process to identify and prioritize district operations resource requests is clear.	32	9%	34%	19%	0%	38%
I am satisfied with the district operations resource request and prioritization process.	32	13%	25%	19%	6%	38%
There is coordination between district operations and college-based resource requests.	32	13%	28%	16%	6%	38%
The district operations resource allocation timeline is clear.	32	16%	31%	13%	0%	41%
The district operations resource allocation timeline is satisfactory.	32	13%	31%	9%	6%	41%

Changes to the District-wide planning and resource request process you would recommend:

- Working with classified staff on planning.
- I am brand new to the District. Therefore, I am unfamiliar with most District processes. (2)
- It's not clear what types of resource requests should come through this process. It seems like the District has the funds to create new initiatives and positions outside of the defined processes but then some positions have come through the more formal process when funding support is being sought from the colleges. This is not meant to imply decisions were made inappropriately, as every situation is different, but more clarity and guidance could prove useful.
- Be more intentional in sharing processes and procedures, e.g., easy to understand guidelines or "exciting" stuff happening at your district weekly news
- District committee membership is lopsided and emphasizes the participation of administrators over faculty and classified professionals. Nearly every funding request is approved whether the faculty and classified professionals agree or not. There is also no evaluation of whether the district is effectively spending the money that the colleges bring into the district.

Changes to the district operations planning and resource request process you would recommend:

- It should be clearer to faculty and communicated more effectively.
- All departments should be held to the same standard of evaluation criteria when resource planning and making requests, including, following similar processes when adding positions/resources. There are inequities between departments when positions are eliminated/vacated and are not filled but then are needed to support operations District wide. Positions that are eliminated and wherein duties are expected to be picked up by other employees need thoughtful consideration of the impact to other employees. Expectations of the timeliness and level of service need to be adjusted to align with the resources we have versus the resources we need. If positions are not filled, job descriptions need to be re-written and there is a slow process for reorganization that often needs to occur. There is a lack of discussion/guidance on how this is handled other than the department managers are just expected to absorb the impact and develop a plan. A plan may not be feasible if it takes resources/people to undertake these duties so we need to identify what we will not be doing as a result of these eliminations in resources when times are tough. Each dept should identify what they won't be able to accommodate when resources are eliminated and then productive discussions can continue, particularly since many are feeling they are not being heard during this post early retirement impact transition phase.
- The district does not align with college planning. The reality is that the colleges are given an ever-increasing bill while they are told to shrink. This paradigm has to shift. The district process should only be for services the colleges deem essential.



Timeline for the Development of the RSCCD 2023-2033 Comprehensive Master Plan

Fall 2021

- Create scope of work for RFP to contract planning consultant(s) (August 2021)
- Hiring of consultant(s) (September/October 2021)
- **Presentation to Board Institutional Effectiveness Committee (November 2021)**
- Conduct external and internal environmental scan (Fall 2021)

Spring 2022

- Consultants interview of College/District key personnel/students/community members for input of Colleges'/District's future (January/February 2022)
- Consultants conduct open forums/focus groups with SAC, SCC and DO employees for input of Colleges'/District's future (March 2022)
- Consultants review with POE preliminary findings from environmental scan and input from College/District key personnel/students/community (April 2022)
- POE strategizes on distribution of preliminary findings and targeted questions for deeper analyses (May/June 2022)

Fall 2022

- POE, in concert with consultants, share preliminary findings and targeted questions with SAC, SCC and DO for feedback (August 2022)
- Consultants summarize preliminary findings (from environmental scan, interviews, open forums/focus groups) and responses to targeted questions to POE for review (September 2022)
- Consultants summarize preliminary findings (from environmental scan, interviews, open forums/focus groups) and responses to targeted questions to District Council for review (September 2022)
- Use preliminary findings to develop retreat agenda
- Retreat of RSCCD Governance Committees to create 2023-2033 District Goals – Consultants facilitate (October 2022)
- Consultants prepare draft 2023-2033 RSCCD Goals for consideration (November 2022)
- Finalize 2023-2033 RSCCD Goals (December 2022)
- **Present 2023-2033 RSCCD Goals to Board Institutional Effectiveness Committee (December 2022)**

Spring 2023

- Develop 2023-2026 Strategic Plan and Objectives to support 2023-2033 RSCCD Goals – Consultants facilitate (February 2023)
- Finalize 2023-2026 Strategic Plan and Objectives (March/April 2023)
- **Present 2023-2026 RSCCD Strategic Plan and Objectives to Board Institutional Effectiveness Committee (May 2023)**
- Presentation of 2023-2033 Comprehensive Master Plan and RSCCD Goals and 2023-2026 Strategic Plan to Board of Trustees – Consultants present (end of June 2023)

Fall 2023

- Implement 2023-2033 RSCCD Comprehensive Master Plan and 2023-2026 Strategic Plan

2023-2033 RSCCD Comprehensive Master Plan

Project Scope

Rancho Santiago Community College District requests facilitation and assistance to develop its next 10-year Comprehensive Master Plan, specifically to:

- Identify actionable strategic goals and objectives that will guide the District and its Colleges to actualize organizational/institutional visions, missions, and goals
- Incorporate data and information related to the changing higher education environment and new mandates as they impact districts, colleges, academic programs, and service provision
- Link and integrate multiple planning processes at the District and the Colleges into a comprehensive organizational plan

The process for addressing strategic initiatives shall include but is not limited to:

- Conducting an environmental scan of the District and its Colleges
- Reviewing current institutional plans, such as district's planning design manual, current comprehensive master plan and strategic plan, technology plan, safety plans, facilities plan, budget allocation model, as well as colleges' educational master plans, enrollment management plans, student equity plans, accreditation reports, etc.
- Developing strategies to improve the areas identified from external and internal scan, colleges' quality focus essays for accreditation
- Forecasting future initiatives
- Refining existing initiatives for the first cycle 3-year strategic plan
- Working collaboratively with the District and College leadership, the Planning and Organizational Effectiveness Committee, the college community (faculty, staff and students), and business and community stakeholders to create goals and strategic objectives
- Using multiple means of engagement such as one-on-one interviews, focus groups, open forum, working session, S.W.O.Ts, surveys, and/or online tools such as social media
- Facilitating a retreat with members of the district/college communities in reviewing data/issues impacting district's and colleges' future, and creating goals and objective to address areas of concerns
- Develop an internal process for regular and timely updates of the comprehensive master plan and embedded strategic plans.

GOAL #1: RSCCD will assess the educational needs of the communities served by RSCCD and will adjust instructional programs, offerings, and support services and will allocate resources as needed to optimize the alignment of students' needs with services and fiscal resources.

Objective 1A: OPTIMIZE THE NUMBER OF FEEDER HIGH SCHOOL STUDENTS ENROLLED AT SAC/SCC

Rancho Santiago Community College District Percent of Feeder High School Graduates as New Freshmen at SAC/SCC in Upcoming Fall Semester Spring 2018 – Spring 2021 Graduates

	High School Graduates			
	Spring 2018	Spring 2019	Spring 2020	Spring 2021
Santa Ana USD to Santa Ana College	43%	35%	26%	
Orange USD to Santiago Canyon College	26%	29%	29%	

Source: RSCCD District Research; OCDE/USD have not made Spring 2021 graduate data available as of August 2021

Rancho Santiago Community College District Number of Feeder High School Dual Enrollments by College Fall 2018 – Fall 2021

	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Santa Ana College	1674	1686	1682	
Santiago Canyon College	563	636	617	

Source: RSCCD Research Datawarehouse, RSCCD Research Department; end of term DUAL (CAPL,CAPU,DUAL,DUALU,MCHS) enrollment

Rancho Santiago Community College District Number of Feeder High School Dual Enrollments in Continuing Education Program Fall 2018 – Fall 2021

	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Santa Ana College-SCE	-	939	879	
Santiago Canyon College-DCE	-	921	877	

Source: Continuing Education Administration and RSCCD District Research.

RSCCD Resource Development Grant Development Schedule

Grant	District/College	RSCCD Goals	Due	Status	Expected Notification Date	Match	If awarded ...	Institution-alization?	District/College authorized submission
Submitted									
<i>U.S. Department of Education Talent Search Average \$325,000 per year for 5 years</i>	SAC – Alicia Kruienga (writing) SCC – Jennifer Coto (considering)	#1 - #4	6/30/21	SAC - Submitted SCC – Decided not to move forward. Need data not strong.	October 2021	No	Provide college and career preparation services for cohorts of students in SAUSD intermediate schools and after they transfer to high school. Meet ambitious objectives pertaining to graduation, college enrollment and college completion.	No	Yes (SAC)
<i>National Science Foundation Advancing Innovation and Impact in Undergraduate STEM Education at 2-Year Colleges Up to \$2 million</i>	SCC – Denise Foley	Goals #1, #3, and #4	5/28/2021	Submitted	Sept/Oct 2021	No	Thorough and intensive recruitment and orientation, monitoring and instructional support services for STEM majors to increase retention, success and completion.	No	Yes
<i>U.S. Department of Education – Title III HSI-STEM \$700,000 - \$1,200,000 per year for 5 years</i>	SCC – Denise Foley, as lead; and as a partner in UCI's and CSUF's proposal SAC – partner in CSUF's proposal	Goals #1, #2, #3, and #4	6/14/2021	Submitted	September 2021	No	Thorough and intensive recruitment and orientation, monitoring and instructional support services for STEM majors to increase retention, success and completion.	Expectation of continued support for project strategies that prove significantly effective.	Yes
<i>U.S. Department of Education – Asian American and Native Pacific Islander Strengthening Institutions \$300,000 per year for 5 years</i>	SAC – Dr. Hubbard; Dr. Dela Cruz	Goals #1, #2, #3, and #4	6/28/2021	Submitted	September 2021	No	Build the Asian Pacific Islander Center, and provide services that address academic and personal needs to improve retention, persistence and completion.	Expectation of continued support for project strategies that provide significantly effective.	Pending
JULY & AUGUST									
<i>SBA Community Navigator Program \$50,000 - \$100,000</i>	CSUF SBDC Leader Center will apply RSCCD's SBDC will be a partner	Goals #1 and #2	7/23/2021	Writing	December 2021	No	RSCCD's SBDC will implement its Virtual Marketing Internship Program in Santa Ana, Anaheim and Inland Empire.	No	Pending

RSCCD Resource Development Grant Development Schedule

Grant	District/ College	RSCCD Goals	Due	Status	Expected Notification Date	Match	If awarded ...	Institution- alization?	District/College authorized submission
<i>Regional Collaboration and Coordination Grant (new competitive RFA for the Regional Consortia) Admin \$2.3 million Portfolio \$27.6 million</i>	DO – Dr. Alex Davis RSCCD submitting to host the Regional Consortium for Orange County <u>only</u>	Goals #2, #3 and #4	8/31/2021	Writing	September 2021	No	RSCCD would continue to host the LAOCRC and provide fiscal services. Facilitate regional strategic planning and investments in CTE programs to meet Strong Workforce Program and Vision for Success goals.	No	Yes
FALL									
<i>U.S. Financial Aid Services Invitation to submit proposal \$900,000 - \$1,200,000</i>	DO – Joy Hermesen	Goals #3 and #4	12/31/2021	Writing	Fall 2021	No	Implement pilot project with 6-9 community colleges in CA to increase FAFSA application submissions and eligible low-income and URM students receiving financial aid awards.	No	Yes
OPEN SUBMISSION									
<i>U.S. Economic Development Administration – Public Works & Economic Adjustment Assistance (up to \$30,000,000)</i>	DO – Enrique Perez	Goals #1, #2, #3, and #4	Applications accepted on an on-going basis	Planning	60-days after app & all req documents submitted	20%-50% based on program & other factors	Lead a regional partnership of key stakeholders to implement a workforce development project.	Yes. Expected that building and programs will be maintained.	Yes
<i>Institutional Effectiveness Partnership Initiative Up to \$200,000</i>	DO – Narges Rabii-Rakin	Goals #1-#4	Open submission of Letter of Interest	Considering	6 months after submission	No.	An IEPI team would conduct an institutional need assessment related to RSCCD's Diversity, Equity and Inclusion Plan, and develop a project to address operational functions necessary to implement the plan. Then, funds would be allocated to implement the project.	Grants are to improve operational effectiveness. Grant strategies that were effective are expected to be retained.	Pending

RSCCD Resource Development Grant Development Schedule

1) Plans for personnel to be hired by the grants listed above: please refer to attachment.

2) GRANT OPPORTUNITIES

CALIFORNIA COMMUNITY COLLEGES CHANCELLOR'S OFFICE

Pre-Apprenticeship and Apprenticeship Grants. Award range of last competition \$500,000 - \$1,000,000. RFA expected to be out in August with proposals due early fall. Projects to create pre-apprenticeship and registered apprenticeship programs for non-traditional careers.

ECONOMIC DEVELOPMENT ADMINISTRATION

STEM Talent Challenge Program. Due October 12, 2021. \$250,000 over 24 months. Create and implement innovative STEM work-based learning models that complement the region's innovation economy. Develop and/or expand regional workforce capacity to support high-growth, high-wage entrepreneurial ventures, industries of the future and other innovation-driven businesses that have high likelihood of accelerating economic competitiveness and job creation. 50% Match required.

NATIONAL SCIENCE FOUNDATION

Advancing Innovation and Impact in Undergraduate STEM Education at Two-Year Institutions of Higher Education. Applications accepted anytime until 2023. Supports projects that are bold, potentially transformative to address the immediate challenges facing STEM education at two-year colleges and/or anticipate new structures and functions of the STEM learning and teaching enterprise. Promotes approaches that advance innovation and use evidence-based practices in undergraduate STEM education at two-year colleges. NSF also seeks to support systemic approaches to advance inclusive and equitable STEM education practices. Up to \$2,000,000.

Improving Undergraduate STEM Education: Hispanic-Serving Institutions. Due August 25, 2021 (Track 1 and Track 2). Support projects that provide research on engaged student learning, what it takes to diversify and increase participation in STEM effectively, and improve understanding of how to build institutional capacity at HSIs. Expected outcomes include broadening participation of students that are historically underrepresented in STEM and expanding students' pathways to continued STEM education and integration into the STEM workforce. Track 1: Planning Projects (\$200,000, plus \$100,000 to add a community college partner). Track 2: Implementation and Evaluation Projects (\$500,000, plus up to \$200,000 to add a community college partner). Track 3: Institutional Transformation Projects (up to \$3,000,000). Projects are 3-5 years.

Racial Equity in STEM Education. Full Proposal due 7/13/2021 or 10/12/2021. Projects should 1) advance the science of promotion of racial equity in STEM, 2) substantively contribute to removing systemic barriers that impact STEM education, the STEM workforce, and scientific advancement, 3) institutionalize effective and inclusive environments for STEM learning, STEM research, and STEM professionals, 4) diversify the project leadership (PIs and CO-PIs), institutions, ideas, and approaches that NSF funds, and 5) expand the array of epistemologies, perspectives and experiences in STEM. Projects should also building theory, develop methods, test approaches and interventions, assessment approaches and interventions, establish authentic partnerships, change practices and policies, and/or focus on affective, behavioral, cultural, social components and implications.

S-STEM: Proposals due March 16, 2022. Scholarships for STEM students up to \$10,000 per student per year. Projects must have a model that demonstrates scholarships increased success and completion, especially among disadvantaged students.

RSCCD Resource Development Grant Development Schedule
